

Unit 3: Leadership Essay

Name _____

Write an essay of at least five 2-chunk paragraphs (intro, conclusion, and three body) in which you outline what it means to be a leader and what responsibilities that come with being a leader. You should address this essay to a high school student that is running for ASB office. Someone who thinks he/she wants to be a leader of this school.

Leadership Essay Rubric

Above Standard	At Standard	Below Standard
One-sentence, arguable thesis that takes a risk; clearly stated or implied	One-sentence, arguable thesis; directly stated or somewhat implied	Unclear thesis
Uses a variety of aptly chosen details including detail(s) from <i>Animal Farm</i> , research, and any other sources	Uses a variety of details that support the thesis including detail(s) from <i>Animal Farm</i> and research	Details lacking; or writer does not cite research and/or <i>Animal Farm</i> ; or details do not connect to the thesis
Intro grabs reader’s attention, clearly and effectively introducing the topic	Intro clearly introduces the topic and keeps the reader somewhat interested in reading on	Intro is not enticing; reader is confused and or disinterested in reading on
Writer smoothly and creatively transitions from topic to topic	Writer attempts to transition from topic to topic, though some transitions may be predictable	Transitions between topics are missing or confusing
Conclusion effectively ends the paper but also leaves the reader with something to think about	Conclusion brings paper to a close, summarizing and attempting to leave the reader with something to ponder	Conclusion does not effectively bring paper to end
The paper has an easy flow and rhythm. It is easy to read aloud.	The text moves along efficiently, but lacks rhythm and grace. It may sound technical or mechanical instead of pleasant and musical.	The paper is difficult to follow or read aloud.
Spelling, comma placement, grammar are correct; very little editing needed	Spelling, comma placement, grammar are usually correct; a few mistakes are evident here and there	Paper doesn’t appear to have been edited for spelling, comma placement or grammar.

In prepping for the essay, you might consider the following questions:

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|--------------------------------------------------------|----------------------------------------------------------------|
| How is leadership defined? | How does the power involved with leadership impact the leader? |
| What does it mean to be a leader? | Why do they say <i>power corrupts</i> ? |
| What does it mean to lead? | How does someone know he/she is a good leader? |
| How does a leader affect those who follow this leader? | |

Process required:

- _____/25 Pre-write that shows thought and preliminary organization of ideas, including t-chart
- _____/25 Hand-written rough draft 1
- _____/15 Peer reading
- _____/15 Typed rough draft 2
- _____/15 Peer conference
- _____/75 Final typed draft, double-spaced, times new roman 12 font, 1 inch margins, DUE